



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
IPHO Bldg., Sudlon, Lahug, Cebu City



October 31, 2014

DIVISION MEMORANDUM
No. 606 s. 2014

SUBMISSION OF MTB-MLE REPORTS

To: Assistant Superintendents
Division Supervisors/Coordinators
District Supervisors/OICs
Elementary School Heads

1. Per Regional Memorandum No. 649, s. 2014, entitled "**Submission of MTB-MLE Reports**", the field is hereby informed and requested to submit the following on November 17, 2014 to the District Office and on November 24, 2014 to the Division Office for consolidation, c/o Mrs. Virginia S. Cayon, Division MTB Coordinator, following the template below:

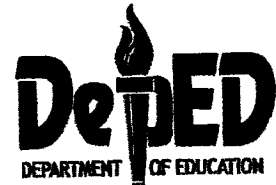
District	Date of EGRA Conducted	Enrolment			Non-Readers in Mother Tongue			Interventions Provided
					Grade 1	Grade 2	Grade 3	

2. For other details, please refer to the attached communication.
3. Widest dissemination of this Memorandum is desired.


ARDEN D. MONISIT, Ed. D.
Schools Division Superintendent



REPUBLIKA NG PILIPINAS
 REPUBLIC OF THE PHILIPPINES
 KAGAWARAN NG EDUKASYON
 DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
 Sudlon, Lahug, Cebu City



OCT 17 2014

REGIONAL MEMORANDUM
 NO. 649 s. 2014

SUBMISSION OF MTB-MLE REPORT

To: Schools Division/City Superintendents


1. The primary objective of the K to 12 Curriculum is for all Grade 1 learners to be readers in Mother Tongue and for all Grade 3 learners in Mother Tongue, Filipino and English.

2. In this regard, this Office requests each Division through the Division MTB-MLE Coordinator to submit the number of non-readers from Grades 1, 2 and 3, schedule of the conduct of EGRA and the Interventions provided on or before November 29, 2014 following the template below.

DIVISION:

District	Date of EGRA Conducted	Enrolment			Non- Readers in Mother Tongue			Interventions Provided
					Grade 1	Grade 2	Grade 3	

3. Schools are encouraged to do the following activities to address the reading problem:
- Intensify Remedial Reading
 - Reading Progress Chart
 - School Learning Action Cell
 - Word Wall in three (3) languages
 - Collect folk songs, short stories, poems, riddles, rhymes, legends
 - Reading Festival
4. Wide dissemination of this Memorandum is desired.


CARMELITA T. DULANGON, Ed. D.
 Director III
 OIC, Regional Director

CTD/LCJ/nvm
 Clmd '14

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 Quality Assurance and Accountability Division: (032) 231-1071; Resource Mobilization and Special Programs and Projects Division: (032) 254-7062;
 Training and Development Division: (032) 255-5239 loc. 112; Planning, Policy and Research Division: (032) 233-9030; 414-7065;
 Administrative Division: (032) 414-7326; 255-1313; 414-7366 414-4367; Budget and Finance Division: (032) 256-2375; 253-8061; 414-7321
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