



Republic of the Philippines

Department of Education

Region VII, Central Visayas

**DIVISION OF CEBU PROVINCE**

Sudlon, Lahug, Cebu City



April 13, 2016

**Division Memorandum**

No. 184 s. 2016

**CLARIFICATIONS ON DEPED ORDER NO. 8, S. 2015 "POLICY GUIDELINES  
ON CLASSROOM ASSESSMENT FOR THE K TO 12  
BASIC EDUCATION PROGRAM"**

To: Assistant Superintendents  
Education Supervisors/Coordinators  
Public Schools District Supervisors/OICs  
Elementary and Secondary School Heads

1. Attached is Regional Memorandum No. 228, s. 2016 dated April 8, 2016, entitled, "**Clarifications on DepED Oder No. 8, s. 2015 "Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program"**", for the guidance and information of all concerned.
2. Relative to this, all school heads are directed to submit schedules of their Remedial Classes this summer for their students who did not meet expectations/ have failing marks in two (2) learning areas SY 2015 -2016 to EPS - Jane O. Gurraa.
3. **Learners in Grades 1 to 10 who have three (3) or more learning areas with failing marks SY 2015-2016 shall be retained in the same grade level as stipulated in paragraph one (1) of Regional Memorandum No. 0213, s. 2016 entitled, "Corrigendum to Regional Memorandum No. 94, s. 2016 (Documentary Requirements for Applications of Public and Private Schools Offering Summer Classes and Students Taking Summer Classes this Summer 2016)".**
4. For more details, please refer to attached DepED Order and Regional Memoranda.
5. Immediate and wide dissemination of this Memorandum is desired.

For the Schools Division Superintendent  
**RHEA MAR A. ANGTUD, Ed. D., CESO VI**

**ESTER A. FUTALAN, Ed. D.**  
Asst. Schools Division Superintendent



Republic of the Philippines  
**Department of Education**

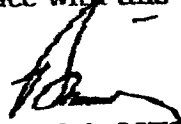
10 JUL 2015

DepEd ORDER  
No. 29, s. 2015

**CLARIFICATIONS TO DEPED ORDER NO. 8, S. 2015**  
(Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program)

To: Undersecretaries  
Assistant Secretaries  
Bureau Directors  
Directors of Services, Centers and Heads of Units  
Regional Directors  
Schools Division Superintendents  
Heads, Public Elementary and Secondary Schools  
All Others Concerned

1. The *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program* issued through DepEd Order (DO) No. 8, s. 2015 shall be implemented effective School Year (SY) 2015-2016. However, clarifications have been made as follows:
  - a. All provisions on classroom assessment and the grading system in the said Order shall be in effect for all grade levels, including Grades 5 and 6 which are still implementing the Basic Education Curriculum (BEC); and
  - b. Learners who have incurred failures in not more than two subjects prior to the effectivity of DO 8, s. 2015 may be promoted to the next grade level; however, they should be provided with learning opportunities for the School Year (SY) 2015-2016 to catch up or make progress on the specific competencies of the subjects they failed.
2. These guidelines shall remain in force and in effect for the duration of the program, unless sooner repealed, amended, or rescinded. All existing Orders and Memoranda which are inconsistent with this DO are rescinded.
3. Immediate dissemination of and strict compliance with this Order is directed.

  
BR. ARMIN A. LUYSTRO FSC  
Secretary

Reference: DepEd Order No.: (8, s. 2015)  
To be indicated in the Perpetual Index under the following subjects:



REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
KAGAWARAN NG EDUKASYON  
DEPARTMENT OF EDUCATION  
REHIYON VII, GITNANG VISAYAS  
REGION VII, CENTRAL VISAYAS  
Sudlon, Lahug, Cebu City



April 8, 2016

REGIONAL MEMORANDUM  
NO. 0228 s. 2016

**CLARIFICATIONS ON DEPED ORDER NO. 8, s. 2015**  
***"Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program"***

TO : Schools Division/City Superintendents  
Chiefs of the Regional Office  
All Concerned

1. For proper guidance, the following clarifications and DepEd Orders are hereby reiterated :

- a) *DepED Order No. 8 s. 2015 "Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program", particularly on Table 11. Learner Promotion and Retention*
- b) *DepED Order No. 29, s. 2015 "Clarifications to DepED Order No. 8, s. 2015"*
- c) *Regional Memorandum No. 0213, s. 2016 "Corrigendum to Regional Memorandum No. 94, s. 2016"*

2. Immediate and wide dissemination of this Memorandum is desired.

*Juliet A. Jeruta*  
**JULIET A. JERUTA, Ph. D. CESO V**  
Director III  
Officer-in-Charge

DR. JA/Ms. Ida  
Page 1-2016 Regional Memorandum

**D. How are learners promoted or retained at the end of the school year?**

This section provides the bases for promoting a learner to the next grade level or for retaining a learner in the same grade level. These decisions must be applied based on evidence and judiciously.

A Final Grade of 75 or higher in all learning areas allows the student to be promoted to the next grade level. Table 11 specifies the guidelines to be followed for learner promotion and retention.

**Table 11. Learner Promotion and Retention**

	<b>Requirements</b>	<b>Decision</b>
<b>For Grades 1 to 3 Learners</b>	1. Final Grade of at least 75 in all learning areas	Promoted to the next grade level
	2. Did Not Meet Expectations in not more than two learning areas	Must pass remedial classes for learning areas with failing mark to be promoted to the next grade level. Otherwise the learner is retained in the same grade level.
	3. Did Not Meet Expectations in three or more learning areas	Retained in the same grade level
<b>For Grades 4 to 10 Learners</b>	1. Final Grade of at least 75 in all learning areas	Promoted to the next grade level
	2. Did Not Meet Expectations in not more than two learning areas	Must pass remedial classes for learning areas with failing mark to be promoted to the next grade level. Otherwise the learner is retained in the same grade level.
	3. Did Not Meet Expectations in three or more learning areas	Retained in the same grade level

	<b>Requirements</b>	<b>Decision</b>
	4. Must pass all learning areas in the Elementary	1. Earn the Elementary Certificate 2. Promoted to Junior High School
	5. Must pass all learning areas in the Junior High School	1. Earn the Junior High School Certificate 2. Promoted to Senior High School
<b>For Grades 11 to 12 Learners</b>	1. Final Grade of at least 75 in all learning areas in a semester	Can proceed to the next semester
	2. Did not Meet Expectations in a prerequisite subject in a learning area	Must pass remedial classes for failed competencies in the subject before being allowed to enroll in the higher-level subject
	3. Did Not Meet Expectations in any subject or learning area at the end of the semester	Must pass remedial classes for failed competencies in the subjects or learning areas to be allowed to enroll in the next semester. Otherwise the learner must retake the subjects failed.
	4. Must pass all subjects or learning areas in Senior High School	Earn the Senior High School Certificate

For Grades 1–10, a learner who Did Not Meet Expectations in at most two learning areas must take remedial classes. Remedial classes are conducted after the Final Grades have been computed. The learner must pass the remedial classes to be promoted to the next grade level. However, teachers should ensure that learners receive remediation when they earn raw scores which are consistently below expectations in Written Work and Performance Tasks by the fifth week of any quarter. This will prevent a student from failing in any learning area at the end of the year.

For Grade 11–12, learners who fail a unit/set of competencies must be immediately given remedial classes. They should pass the summative assessments during remediation to avoid a failing grade in a learning area/subject. This will prevent students from having back subjects in Senior High School (SHS). However, if the

summer or as a back subject. Guidance teachers/career advocates must provide support to the SHS student for his/her choices in SHS tracks.

Summative Assessments are also given during remedial classes. These are recorded, computed, weighted, and transmuted in the same way as the Quarterly Grade. The equivalent of the Final Grade for remedial classes is the Remedial Class Mark (RCM). The Final Grade at the end of the school year and the Remedial Class Mark are averaged. This results in the Recomputed Final Grade. If the Recomputed Final Grade is 75 or higher, the student is promoted to the next grade level. However, students will be retained in the grade level if their Recomputed Final Grade is below 75.

The teacher of the remedial class issues the Certificate of Recomputed Final Grade, which is noted by the school principal. This is submitted to the division office and must be attached to both Form 137 and School Form Number 5. Figure 1 below shows a sample certificate.



REPUBLIKA NG FILIPINAS  
REPUBLIC OF THE PHILIPPINES  
KAGAWARAN NG EDUKASYON  
DEPARTMENT OF EDUCATION  
REHIYON VII, GITNANG VISAYAS  
REGION VII, CENTRAL VISAYAS  
Sudlon, Lahug, Cebu City



March 31, 2016

REGIONAL MEMORANDUM  
No. 0213, Series of 2016

**CORRIGENDUM TO REGIONAL MEMORANDUM NO. 94, SERIES OF 2016  
(Documentary Requirements for Applications of Public and Private Schools Offering  
Summer Classes and Students Taking Summer Classes this Summer 2016)**

To: Schools Division Superintendents/Officers-in-Charge  
Assistant Schools Division Superintendents

1. The provisions of Paragraph No. 2 on Regional Memorandum No. 94, s. 2016 dated February 20, 2016 are changed to the provisions of DepEd Order No. 8, Series of 2015 dated April 1, 2015 entitled "Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program" particularly on Table 11-Learner Promotion and Retention, which state that:

*"learners in Grades 1 to 10 who have three or more learning areas with failing marks in a particular School Year shall be retained in the same grade level. Learners who did not meet expectations in not more than two learning areas must pass remedial classes for learning areas with failing mark to be promoted to the next grade level. Otherwise, the learner is retained in the same grade level. Grades 11 and 12 students who did not meet expectations in a prerequisite subject in a learning area must pass remedial classes for failed competencies in the subject before being allowed to enroll in the highest-level subject. Senior high school students who did not meet expectations in any subject or learning area at the end of the semester must pass remedial classes for failed competencies in the subjects or learning areas to be allowed to enroll in the next semester. Otherwise the learner must retake the subject failed. Learners who have final grade of at least 75% in all learning areas shall be promoted to the next grade level."*

2. For queries, one may call Dr. Milagros C. Gabia, Chief of the Quality Assurance Division, at telephone number (032)231-1071. Attached is a copy of Regional Memorandum No. 94, s. 2016 for your reference and information.

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. Nos.: (032) 255-4542  
Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324; Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323  
Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071; Human Resource Development Division (HRDD), Tel. Nos.: (032) 255-5239  
Education Support Services Division (ESSD), Tel. Nos.: (032) 254-7062; Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;  
414-7065; Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367  
Finance Division, Tel. Nos.: (032) 256-2575; 253-8061; 414-7321

*"EPL 2015: Kamapagan ng Lahat, Panoonapagan ng Lahat"*

3. Immediate and wide dissemination of this Memorandum is directed.

*Juliet A. Jeruta*  
JULIET A. JERUTA  
Director III  
Officer-in-Charge  
Office of the Regional Director

References:

Regional Memorandum No. 94, s. 2016 dated February 20, 2016  
DepEd Order No. 8, Series of 2015 dated April 1, 2015

Enclosure: as stated  
JAI/MCG/jksb  
QAD





REPUBLIKA NG PILIPINAS  
REPUBLIC OF THE PHILIPPINES  
KAGAWARAN NG EDUKASYON  
DEPARTMENT OF EDUCATION  
REGION VII, CEBUANG VISAYAS  
REGION VII, CENTRAL VISAYAS  
Sedion, Lungsod Cebu City



February 10, 2016

REGIONAL MEMORANDUM  
No. 003, Series of 2016

FEB 10 2016

**DOCUMENTARY REQUIREMENTS FOR APPLICATIONS OF PUBLIC AND  
PRIVATE SCHOOLS OFFERING SUMMER CLASSES AND STUDENTS  
TAKING SUMMER CLASSES THIS SUMMER 2016**


To: Schools Division Superintendents/Officers-in-Charge  
Assistant Schools Division Superintendents  
School Governance and Operation Division Chiefs  
Division Supervisors/Coordinators for Private Schools  
Principals/Administrators of Public and Private Schools in Basic Education  
All Others Concerned

1. Effective this Summer Term 2016, all public and private schools which intent to offer Summer Classes are required to submit the following documents for issuance of summer permit:

- a. Endorsement from the Schools Division Superintendent;
- b. Letter of Application/Request to Offer Summer Classes this Summer 2016;
- c. Approved Parents and Teachers Association (PTA) Resolution requesting the Conduct of Summer Classes and stating the Tuition Fees approved by the PTA for public schools;
- d. List of students who will take up Summer Classes;
- e. Written Consent of the Parents whose Children will attend Summer Classes;
- f. Summer Calendar;
- g. Summer Permit from the Regional Office for Students who will take three subjects this Summer 2016;
- h. Schedules of Subjects Offered in Summer Term;
- i. List of Teachers who will teach Subjects for Summer 2016;
- j. List of Subjects Offered;
- k. Summer Tuition Fees and other School Fees for private schools only; and
- l. Board Resolution to Offer Summer Classes for private schools only.

For students who will take three subjects for Summer 2016 and students who will take summer classes to another school are required to apply for summer permit to the Regional Office. Students who will take of less than three subjects for summer classes are also required to secure summer permit from the Division Office and school concerned. The required documents to support applications for permit to take three subjects for summer classes are as follows:

- a. Endorsement from the Schools Division Superintendent;
  - b. Report Card or Certification/ Endorsement from the School Head/Registrar indicating the subject(s) where the student failed and school year when the failed subject(s) was/ were enrolled;
  - c. Accomplished QAAD Form No. 3;
  - d. Letter-request of the student to take summer classes noted by the parents/ guardian by affixing his/her signature specifying the subject(s) to be taken including the summer term when the subjects will be taken; reasons for the overloading of subjects, name and address of his or her school, name and address of the school where he/she wishes/intends to enroll the subject(s); and
  - e. Letter of Acceptance from the School where the student intends to enroll the subject(s).
3. Submission to the Division Office of these required documents to secure for permit for students to take summer classes must not be later than April 1, 2016.
4. All public and private schools' applications for issuance of summer permit with endorsement from the Schools Division and complete supporting documents must be reached at the Quality Assurance Division, Regional Office 7, Sudlon, Lahug, Cebu City on or before March 31, 2016.
5. For further information, one may call Dr. Milagros C. Gabia, Chief of the Quality Assurance Division, at telephone number (032)-231-1071.
6. Immediate and wide dissemination of this Memorandum is desired.

  
JULIET A. JERUTA  
Director III  
Officer-in-Charge  
Office of the Regional Director