

Republic of the Philippines
Department of Education
Region VII, Central Visayas



DIVISION OF CEBUPROVINCE

Sudlon, Lahug, Cebu City

September 1, 2016

DIVISION MEMORANDUM

No. 515, s. 2016

AFLATOUN 2-DAY TRAINING AGENDA OF TEACHERS

**To: Assistant Superintendents
Education Supervisors/Coordinators
Public Schools District Supervisors/OICs
Elementary/Secondary School Heads**

1. Attached is a letter coming from COOP NATCCO Network dated August 25, 2016, RE: **Aflatoun 2-Day Training Agenda of Teachers on September 2-3, 2016** at Compostela Municipal Conference Room, for information and guidance of all concerned.
2. List of Participants to the said training is also attached to this Memo.
3. This Memorandum serves as the Travel Authority of the participants.
4. Immediate dissemination, guidance and appropriate action by all concerned.

RHEA MARA ANGTUD, Ed.D., CESO VI
Schools Division Superintendent

Telephone Numbers:

Schools Division Superintendent:	(032) 255-6405
Asst. Schools Division Superintendent:	(032) 414-7457
Accounting Section:	(032) 254-2632
Disbursing Section:	(032) 255-4401
Admin/Legal:	(032) 253-7847
Promotional Staff Section:	(032)520-3217

Website : www.depedcebuprovince.com
E-mail Add : depedcebuprovince@yahoo.com



Republic of the Philippines
DEPARTMENT OF EDUCATION
Region VII, Central Visayas
Division of Cebu Province
Sudlon, Lahug, Cebu City



LIST OF PARTICIPANTS IN AFLATOUN 2-DAY TRAINING

COMPOSTELA CES

- 1.) Dr. Angeles Z. Bugtai
- 2.) Mrs. Evangeline S. Zita
- 3.) Mrs. Eugenia C. Rico
- 4.) Mrs. Loraine T. Solon
- 5.) Mrs. Carene G. Capua
- 6.) Mrs. Hazel R. Osabel
- 7.) Mrs. Maria Theresa C. Deo
- 8.) Mrs. Glenda L. Valencia

BULUANG ES

- 1.) Ermelinda Cape
- 2.) Menardo Aguilar
- 3.) Eileen Limocon
- 4.) Liza Acaso
- 5.) Cherymie Encabo
- 6.) Marivic Quiros
- 7.) Jezreel Baltinado

ESTACA ES

- 1.) Antonieta Bugtay
- 2.) Rita Del Castillo
- 3.) Joan Pulgo
- 4.) Jane Sumile
- 5.) Lilian Masong
- 6.) Marvin Abelo
- 7.) Marvin Abejo

MAGAY ES

- 1.) Lorna N. Espinosa
- 2.) Sofronia Tariao
- 3.) Marina Urbano
- 4.) Leizel Quiros
- 5.) Loradel Branzuela
- 6.) Lucilla Caesar
- 7.) Zenaida Avila

CABDIANGAN ES

- 1.) Irene Toñacao
- 2.) Analie Lumandas
- 3.) Rowena Tagalog
- 4.) Richel Tenell
- 5.) Noreen Barrita
- 6.) Rose Paqueo
- 7.) Rizza Bisnar

CANAMUCAN ES

- 1.) Mildred Cabidog
- 2.) Maraville Salahit
- 3.) Cherry Vic Ochea
- 4.) John Wel Urot
- 5.) Marietta Sasing
- 6.) Eunice Puebla



Our future, today.

AFLATOUN

August 24, 2016

DR. NOVIE MANGUBAT
Education Program Supervisor
Department of Education, Cebu Province Division

Dearest Madam,

Warm greetings from the NATCCO Network!

Thank you so much for your continuous support for the implementation of the Aflatoun Program in your Division, specifically in the province of Pinamungajan, Cebu. We at the NATCCO Network and our partner local cooperative, Tamay Multi-Purpose Cooperative are grateful for the support we are receiving from the Department of Education in the Division of Cebu Province. More and more schools, teachers, and students are introduced to the program and learned the value of saving. Now, as a part of the program's progress, we have established another partnership with a local cooperative in Compostela, the Compostela Market Vendors Multi-Purpose Cooperative (COMAVEMCO), and we wish to seek the Division's support once again in introducing the Program to the schools in their area.

The Aflatoun concept is the unique idea that by teaching a curriculum which combines social and financial education, we can empower children to become change makers. As of July 2016, the program has already reached 209,388 students in 809 partner schools. We have trained 5,563 school teachers in terms of program integration, and the savings of the children are now reaching more than P106.1 million pesos. The Aflatoun curriculum is captured in eight workbooks which are grade level specific. The workbooks promote the child-centered learning which comes about when we start to think of children as individuals who have different needs and who learn at different speeds and in different ways. Pupils and teachers will develop skills and strategies that promote personal and financial responsibility related to financial planning, savings, spending, budgeting, and ethical resource management.

In light of this, our first activity would be the Teachers' Training to introduce the program to the teachers and school administrators. Training is essential to the success of the Aflatoun Program. It aims to produce teachers who are financially-literate and inspired to share the Aflatoun concept to the children. It will also help the participants understand the ideas behind the Aflatoun curriculum. We are being assisted by our co-op partner, Compostela Market Vendors Multi-Purpose Cooperative (COMAVEMCO), to implement the Program locally. In this regard, we would like to ask the Division's support and permission to hold the teachers' training on the following date:

- **Teachers' Training on Aflatoun Child Social and Financial Education**
Proposed date: September 2-3, 2016 (Friday and Saturday) 8:00 AM-5:00 PM
Venue: Compostela Municipal Conference Room

- List of proposed partner schools:

1. Elementary schools

Mrs. Antonieta B. Bugtal

- | | |
|---------------------------------|------------------------|
| 2. Magay Elementary School | Mrs. Belen L. Pogoy |
| 3. Compostela Central School | Mrs. Angeles Z. Buglar |
| 4. Cabadangan Elementary School | Mr. Ireneo Tunacap |
| 5. Canamucan Elementary School | Mr. Rodrigo Puebla |
| 6. Buluang Elementary School | Mrs. Ermelinda C. Cape |

We would like to invite seven participants **per school** (one teacher per grade level together with the respective principal). The meals and training **materials** of the participants will be covered. Attached is the training outline for your perusal and guidance. I've **also attached** our newsletter for the month of July to share the updates regarding the nationwide implementation of our program, *Afiatoun*.

Thank you very much for your support. **May God bless** our efforts in the development of His people, especially the Children!

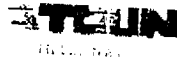
Wishing you all the best!



HAZEL ANN M. LEÑIDA

NATCCO Youth Program Associate

Tel. (02) 913-70 11 loc. 20, hmlenida@natcco.coop, 09758143346



Aflatoun Training Agenda 2-Day Training of Teachers

Compostela Market Vendors Multi-Purpose Cooperative
in partnership with the DepEd Division of Cebu Province
September 2-3, 2016

Day 1

Aflatoun Orientation: Concept, Program & Network

Participants: Education Supervisors, Principals, Teachers, and Partner Cooperative

Time	Plenary Session	Objectives
8:00 – 9:00	Registration	
9:00 – 9:30	Opening Program <ul style="list-style-type: none"> • National Anthem • Prayer • Welcome Remarks 	
9:30 -10:30	Session 1: Introduction of participants, Expectation Setting, Introduction of the partners, Program Rational	Familiarize with each other and conduct expectation setting for the two-day training
10:30 – 12:00	Session 2: Aflatoun Orientation <ul style="list-style-type: none"> • Aflatoun CONCEPT • Aflatoun Network • Curriculum/Learning Materials 	<p>Receive general overview of Aflatoun concept, program, and network</p> <p>Develop an understanding of Aflatoun's concept and theoretical background</p> <p>See how children experience the Aflatoun program and provide familiarization with the Aflatoun learning materials</p>
12:00 – 1:00	Lunch Break	
1:00 – 2:00	Continuation of Aflatoun Concept	<p>Value that the program points the way to child-centered learning rather than rote-learning</p> <p>Relate how child-centered learning promotes life skills that help a child solve day-to-day problems</p>
2:00 – 3:00	Session 3. The Aflatoun's Theory of Change and Core Element 1: Personal Understanding and Exploration	Develop an understanding of the first section common to each book.
3:00 – 3:15	Health Break	
		Relate how Personal Understanding and Exploration are stressed in the program, and how the concept is taught in the manuals.
Time	Session	Objectives
3:15 – 3:45	Session 4: Rights and Responsibilities	Gain an understanding on children's rights and responsibilities, and why they are promoted.

3:45 – 5:00	Session 5: Saving and Spending	Conclude why Aflatoun identifies saving as a tool for empowering children
3:00 – 3:15	Health Break	
3:15 – 4:00	Continuation of Session 5: Saving & Spending	
4:00 – 4:30	Preparation on the Practice Teaching/Mock Lesson per group	

Day 2

Time	Session	Objectives
8:00 – 8:30	Morning activity and recap	
8:30 – 10:00	Delivery of the Practice Teaching/Mock Lesson	Conduct mock lessons within the books that facilitate learning on the Five Core Elements
10:00 – 10:15	Health Break	
10:15 – 11:30	Session 6: Planning and Budgeting	Conclude why Aflatoun identifies planning and budgeting as tools for empowering children
11:30 – 12:30	The Aflatoun Child Friendly Savings and how it will be implemented in schools	Familiarize with the savings process and the implementing guidelines for the Aflatoun savings
12:30 – 1:15	Lunch Break	
1:15 – 2:15	Session 7: Child Social and Financial Enterprise	Conclude why Aflatoun identifies entrepreneurship as an important life skill that the children should acquire.
2:15 – 2:45	Q and A	
2:45 – 3:30	Action planning and Sharing	Provide a space in which to plan for the program's implementation
3:30 – 3:45	Snacks	
3:45 – 4:15	Evaluation and closing activity	



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GO Glow. Grow

To our dearest Aflatoun kids and Youth Leaders,

In the age of fast food and soft drinks it's becoming harder to maintain a healthy diet, more so a healthy lifestyle. Keeping in mind the 3 G's of healthiness helps us focus on our physical, mental, and social well-beings.

GO. Our bodies run on the energy and nutrients we get from sleep and the food we eat. It's important to have enough sleep and good food to keep going with our day-to-day activities.

GLOW. Give your body a natural glow by making fruits and vegetables part of your daily diet. Having fun with your friends and family, playing outdoors, and finding new hobbies help you maintain a happy disposition.

GROW. Big and strong bodies help us fight sickness and malnutrition. With the right building blocks, you can achieve your full potential to explore, learn, and make positive change!

This month's issue brings you the latest Children & Youth updates from all over the NATCCO Network. Check out upcoming events and monthly celebrations, read about the recent happenings, and share about your experiences too!

- NATCCO Children & Youth Team

It's important to have enough sleep and good food to keep going with our day-to-day activities.



AFLATOUN UPDATE As of July 2016

209,388 children saving
809 partner schools
5,563 teachers trained
P106.1+ children savings



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