

Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
IPHO Building, Sudlon, Lahug, Cebu City



November 2, 2016

Division Memorandum
No. 692 s. 2016

**DEAF CHILD SEXUAL ABUSE PREVENTION PROGRAMS OF THE PHILIPPINE
ACCESSIBLE DEAF SERVICE (PADS), INC.**

To: Assistant Superintendents
Education Supervisors/Coordinators
District Supervisors/OICs
Elementary and Secondary School Heads

1. Attached herewith is a letter from Ms. Katherine C. Malana, Project Coordinator, Philippine Accessible Deaf Services (PADS), Inc. informing the school heads and SPED teachers of the different SPED Centers and schools offering SPED classes of the schedules of the **Training on Child Sexual Abuse Prevention (CSAP)**.
2. Please refer to the attachments for more information.
3. Immediate dissemination of this Memorandum is directed.


RHEA MAR A. ANGTUD, Ed.D., CESO VI
Schools Division Superintendent



PADS

October 10, 2016

Dr. Rhea Mar A. Angtud
Schools Division SuperIntendent
Department of Education
Division of Cebu Province

ATTN:

Maria Elena T. Paras
Division SPED Coordinator

Dear Dr. Angtud,

Good Day!

The Philippine Accessible Deaf Service(PADS), Inc. formerly Gualandi Volunteer Service Programme, Inc. (GVSP) is an independent, non government organization duly registered at the Securities and Exchange Commission (SEC) on April 27, 2005.

One of our flagship program called "Break the Silence" (BTS) Network in the Philippines, a campaign strategy started by the Stairway Foundation Inc. to advocate for child sexual abuse prevention. PADS plays a vital role in the BTS network as it brings in a unique, much-needed expertise and program experience on working with deaf children and adults.

PADS aims to advance the Deaf Child Sexual Abuse Prevention (DCSAP) advocacy in the Cebu province by institutionalizing a previously piloted process for raising awareness, training and engaging of various stakeholders towards a unified local response to the issue of deaf child sexual abuse.

The proposed project shall intensify education of deaf children and women on advanced child sexual abuse prevention, online safety, and human trafficking to reach more Deaf communities, persons with disabilities and stakeholders especially in hard-to-reach and rural areas. It shall also facilitate the identification and development of second-line trainers and advocates from Deaf Peoples' Organizations (DPOs) by training them in the adaptation and sustaining their own Deaf Child Sexual Abuse Prevention (DCSAP) programs in their own communities.

It shall develop wider information dissemination strategies of "deaf-friendly" advocacy materials in multimedia forms. It shall contribute to improving local service delivery for the deaf through

Philippine Accessible Deaf Services, INC.

First High School for the Hearing Impaired, Macopa Street, Basak-Pardo Cebu City, 6000, Philippines
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capacity building of direct service providers and piloting of service delivery models that can be replicated in other areas.

The legal aid and service program for deaf child sexual abuse victims shall be piloted through this program by strengthening the capacity and skills of lawyers, paralegals, social workers and court sign language interpreters in handling cases involving deaf persons in the local court room.

PADS shall also be promoting the development and implementation of child protection policy (CPP) in special education centers to ensure safer environments for children with special needs.

With this endeavor in mind, we would like to ask your **permission to conduct our trainings on different schools in the Cebu Province. It is a two-days training for Deaf children as well as their parents on various topics that deals with Deaf women and children sexual abuse prevention. The materials will be provided to the participants and as well as the school.**

The training sessions in the different target sites will hopefully start on the 14th of November and end on the 15th of February.

Attached is the topic outline that will be conducted on the different schools as well as the target sites.

Thank you so much, and we hope for your approval.

Should you wish to contact me for further clarification please do call me on my mobile number 0927 385 2238 or email me at katherinemalana86@gmail.com

Sincerely,

Katherine C. Malana
Project Coordinator

Noted by:

John Paul Maunes
Executive Director



PADS

As a partner, PADS is the
Canada Fund for Local Initiatives
A l'initiative locale, PADS est le
Fonds canadien d'initiatives locales

Canada

List of Schools

SOUTH

City of Naga Central School
Naga Integration High School
Lipata Central School
Lipata National High School
San Fernando Central School
Carcar Elementary School
Argao Elementary School
Barili Central School
Pinamungajan Central School
Tabunok Central Central School
Toledo City Elementary School

CEBU CITY

Zapatera Elementary School
Zapatera National High School
St. Martin de Porres
Labangon Elementary School
First High School for the Hearing Impaired
Don Vicente Rama Memorial Elementary
School
Bulacao Community Elementary School

Cebu Technological University

MANDAUE CITY

Mandaue City Integrated Elementary School
Mandaue City Integrated High School – SPED
Mandaue City College

NORTH

Bogo Central School
San Remegio Central School
Daan Bantayan Special Education School
Danao City Elementary School
Carmen Central School
Catmon Central School
Bantayan City Central School

LAPULAPU and CORDOVA

Lapu-Lapu City Central Elementary School
Babag National High School
Bankal National High School
Cordova

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CSAP session flow for Deaf Children

Based on the 1st training block we did with our NGO partners, it was discovered that the usual 2 hour CSAP session for children wasn't applicable with Deaf children because the learning curve for them is much steeper, as well as the attention span. They spend a lot more time to process inputs and require a heavier level of participatory in order to understand basic concepts.

Our Deaf CSAP facilitators also realized that time should be taken in order to know more about Deaf children participants since the children might be using indigenized signs even if they are using FSL.

This CSAP session flow came from the learnings' generated during the demonstration the participants conducted for 2 groups of Deaf children in the Adriatico Memorial school in Calapan City.

The whole session is divided into 3 parts, each spanning a maximum of 2 hours. It is ideal that 1 session will be done per week, completing the whole session flow in the span of 3 weeks. If it is possible, a Monday-Wednesday-Friday session would be good, but if it's not possible, weekly sessions would suffice.

Session 1

2 hours

- ***Rapport building with participants.***
 - *Try to know the background of the children*
 - *Determine if they use indigenous signs different from what you use*
 - *What is their current level? Do they have prior sessions already on children's rights?*
- ***Differentiating Adults with Children.***
 - *This would be the basic topic since majority of Deaf children might not realize what the difference between adults and children is.*
 - *Use photos in order to facilitate the session.*
- ***Children's Rights.***
 - *If the child can understand the UN CRC, its alright to include the topic, but if based on the assessment of the facilitator, the CRC can be skipped and go direct to the 4 categories of children's rights.*



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Session 2

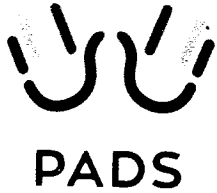
2 hours

- **Recalling Session 1**
 - Try to do a short review of session 2 (adults and children, children's rights)
- **Film showing "A Good Boy"**
 - Ask them how they understood the film.
 - Focus on the feelings, what they felt during and after the film showing.
 - Let the discussion be free flowing as possible.
- **What is Child Sexual Abuse?**
 - Focus on simplifying activities that can be considered child sexual abuse (touching and non-touching).
 - Always refer to scenes in the animations
- **Kinds of touches (focus on teaching what confusing touch is)**
 - Aside from Safe and Unsafe touch, importance should be given on making them understand the concept of Confusing touch. Focus on the feelings associated with the confusing touches.
 - Always refer to scenes in the animations
- **The 4 touching rules**
 - Connect the touching rules with the kinds of touches. Have the participants memorize, and more important, understand the 4 touching rules.
 - Always refer to scenes in the animations

Session 3

2 hours

- **Recalling Session 2**
 - Try to do a short review of session 2(AGB CSA, Kind of Touches and 4 touching rules)
- **Film showing "Daughter"**
 - Ask them how they understood the film.
 - Focus on the feelings, what they felt during and after the film showing.
 - Let the discussion be free flowing as possible.



Philippine Accessible Disability Services, Inc.

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 SEC: CN201533804
 TIN: 474 036 498 00

CSAP TIME FRAME AND SCHEDULE

Time frame	Team 1: Janice	Team 2: Katherine	Team 3: Karen	Team 4: Emma
November 14 - 15, 2016	1. First High School for the Hearing Impaired			
November 17 - 18, 2016	2. Labangon Elementary School	2. Zapatera Elem School	3. Zapatera High School	4. Martin de Porres School
November 21 - 22, 2016	5. Consolacion Central School	⑥ Carmen Central School	⑦ Lipata National High School	⑧ Lipata Central Elem School
November 28 - 29, 2016	9. Bogo City Elementary School	⑩ Catmon Central Elem School	⑪ San Fernando Central School	⑫ Barili Central School
December 1 - 2, 2016	⑬ San Remegio Central School	⑭ Bantayan Central School	15. Toledo City Elementary School	
January 9 - 10, 2017	16. Danao City Elementary School	⑰ Daan Bantayan SPED School	18. City of Naga National High School	19. City of Naga Elementary - SPED
January 12- 13, 2017	⑳ San Fernando Central School		㉑ Pinamungajan Central School	㉒ Argao Elementary School
January 16 - 17, 2017	24. Babag National High School	25. National High School	26. Lapu-Lapu Central Elem School	27. Bulacao Community Elem School
January 19 - 20, 2017	㉘ Camotes Elem School	29. Cebu Technological University	30. Carcar Elementary School	31. Don Vicente Rama Memorial Elem School
January 23 - 24, 2017	32. Mandaue City Elem School	33. Mandaue City Integrated High School	34. Mandaue City College	21. Tabunok Central School