

Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
Sudlon, Lahug, Cebu City



March 03, 2017

DIVISION MEMORANDUM

No. 144, s. 2017

**PILOT ORIENTATION WORKSHOP AND WRITESHOP FOR
THE MINDANAO-SULU TIMELINE INFOGRAPHIC**

**To: Assistant Superintendents
Education Supervisors/Coordinators
District Supervisors/OICs
Elementary and Secondary School Heads
Heads, Private Elementary and Secondary Schools**

1. Attached is Regional Memorandum No. 0126, s. 2017 entitled, "Pilot Orientation Workshop and Writeshop for the Mindanao-Sulu Timeline Infographic for Batch Region VII" on March 08, 2017 at 8:00 AM to 5:00 PM at the Sacred Heart School-Ateneo De Cebu, H. Abellana, Mandaue City, Cebu

2. Relative to this the following are expected to attend the said activity:

Division	Name	District	School	Email Add	Contact No.
Cebu Province	Jocelyn Manubag	Minglanilla	Minglanilla SHS		
	Anabel Pacquiao	Balamban	Balamban CS	anabelpacquiao@yahoo.com	09420129485
	Glynn B. Sumagang	Cordova	Gilotongan IS		09333494804
	Rosemary N. Oliverio	Div. Office	Division Office	Roseoliv2005@yahoo.com	09436469913

3. Cost of transportation will be reimbursed by the Mindanao Peace and History Education Project Team. They will also provide accommodations and meals for the whole day. Accommodations will be provided as necessary, still subject to the usual accounting and auditing rules and regulations.

4. This Memorandum also serves as Authority to Travel for the participants.

5. For more information, refer to the attached communication.

6. Wide dissemination and compliance with this Memorandum is desired.


REA MAR A. ANGTUD, ED. D., CESO V1
Schools Division Superintendent

Telephone Numbers:

Schools Division Superintendent: (032) 255-6405
Asst. Schools Division Superintendent: (032) 414-7457
Accounting Section: (032) 254-2632
Disbursing Section: (032) 255-4401

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REPUBLIKA NG PILIPINAS
 REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
 DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
 Sudlon, Lahug, Cebu City



MAR 01 2017

REGIONAL MEMORANDUM
 No. 0126, s. 2017

**PILOT ORIENTATION WORKSHOP AND WRITESHOP
 FOR THE MINDANAO-SULU TIMELINE INFOGRAPHIC**

To: Schools Division Superintendents
 Division Supervisors on Aral Pan


- Attached is a communication from Usec. Alberto T. Muyot, Undersecretary for Legal Affairs about the forthcoming Pilot Orientation Workshop and Writeshop for the Mindanao-Sulu Timeline Infographic for Batch Region VII on March 8, 2017, 8:00 AM - 5:00 PM at the Sacred Heart School - Ateneo de Cebu, H. Abellana, Mandaue City, Cebu.
- Divisions are required to submit the List of Teacher-Participants, a Grade 5 or 6 Araling Panlipunan Teacher or a Grade 11 Social Studies Teacher to Dr. Emiliano B. Elnar, Jr., Chief, CLMD, DepEd Region VII on or before March 3, 2017 following the accorded number of slots and this format.

Division	Slots	Name	District	School	Email Ad	Contact No.
1. Bogu	1					
2. Bohol	4					
3. Carcar	1					
4. Cebu City	2					
5. Cebu Province	4					
6. Danao	1					
7. Lapu-Lapu	1					
8. Mandaue	1					
9. Naga	1					
10. Siquijor	1					
11. Tagbilaran	1					
12. Talisay	1					
13. Toledo	1					

Office of the Director (ORDir), Tel. Nos.: (032) 231-1433; 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No.: (032) 255-4542
 Field Technical Assistance Division (FTAD), Tel. Nos.: (032) 414-7324 Curriculum Learning Management Division (CLMD), Tel. Nos.: (032) 414-7323
 Quality Assurance Division (QAD), Tel. Nos.: (032) 231-1071 Human Resource Development Division (HRDD), Tel. No.: (032) 255-5239
 Education Support Services Division (ESSD), Tel. No.: (032) 254-7062 Planning, Policy and Research Division (PPRD), Tel. Nos.: (032) 233-9030;
 414-7065 Administrative Division, Tel. Nos.: (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367
 Finance Division, Tel. Nos.: (032) 256-2375; 253-8061; 414-7321

“ EFA 2015: Karapatan ng Lahat, Pananagutan ng Lahat ”

3. Cost of Transportation will be reimbursed to the Mindanao Peace and History Education Project Team. They will also provide accommodations and meals for the whole day. Accommodations will be provided as necessary, still subject to the usual accounting and auditing rules and regulations.
4. For details, refer to the attached DepEd Memorandum and Enclosures.
5. This Memorandum also serves as **Travel Order**.
6. Immediate dissemination of and compliance with this Memorandum is directed.


JULIET A. JERUTA, Ph D, CESO V
Director III
Officer-in-Charge

JAJ/EBEJr.
clmd '17

CLMD



Republic of the Philippines
Department of Education
 DepEd Complex, Meralco Ave., Pasig City

Office of the Undersecretary for Legal Affairs

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MEMORANDUM
 DM-LA-2017-0042

URGENT

TO : **RAMON FIEL G. ABCEDE**
 DepEd Region V Regional Director

DR. JULIET A. JERUTA
 DepEd Region VII OIC-Regional Director

DR. ISABELITA M. BORRES
 DepEd Region IX Regional Director

FROM : 
ATTY. ALBERTO T. MUYOT
 Undersecretary for Legal Affairs

SUBJECT : **MINDANAO-SULU TIMELINE INFOGRAPHIC PILOT WORKSHOPS and WRITESHOPS: Distribution of the Mindanao-Sulu Timeline Infographic for Grades 5, 6 and 11 Teachers of Araling Panlipunan and Social Studies**

DATE : **27 February 2017**

1. The **Mindanao Peace and History Education Project Team** of the Catholic Educational Association of the Philippines with the National Historical Commission of the Philippines, National Commission for Culture and the Arts, National Commission on Muslim Filipinos and National Commission on Indigenous Peoples, in coordination with the Department of Education, will conduct the **Pilot Orientation Workshop and Writeshop for the Mindanao-Sulu Timeline Infographic.**
2. The objective of the said activity is to orient the teachers through contemplative and articulative workshops using the Mindanao-Sulu Timeline Infographic. Moreover, they will also be given an avenue to think of ways on how to operationalize the use of the Timeline Infographic as a resource material in response to the needs of the curriculum in Araling Panlipunan through a simple writeshop.

- The events will be held on the following dates and venues, from 8:00am to 5:00 pm. Twenty (20) attending public school teachers and ten (10) CEAP teachers per workshop and writeshop will receive a copy of the 2017 Pilot Edition Mindanao-Sulu Timeline Infographic for their schools.

Batch	Date	Venue
Batch Region VII	March 8, 2017	Sacred Heart School - Ateneo de Cebu, H. Abellana, Mandaue City, Cebu
Batch Region IX	March 13, 2017	Ateneo de Zamboanga University, La Purisima Street, Zamboanga City
Batch Region V	March 21, 2017	Ateneo de Naga University, Ateneo Avenue, Naga City

- The Regional Directors are requested to select twenty (20) schools in each of their respective regions to be the recipients of the Mindanao Timeline Infographic. The Principals/School heads of these schools are requested to send a Grade 5 or 6 Araling Panlipunan Teacher or a Grade 11 Social Studies Teacher to the pilot workshop and writeshop.
- Cost of transportation will be reimbursed to the Mindanao Peace and History Education Project Team. They will also provide accommodations and meals for the whole day. Accommodations will be provided as necessary.
- For related inquiries, you may contact the Project Manager, Ms. Pauline Bautista, through e-mail, mindanaopeacehistoryeducproj@gmail.com and pauline@blafi.org, or mobile number 09175310032/(02) 5075758. Project office address is Room 305, Loyola School of Theology, Ateneo De Manila University, Katipunan Avenue, Quezon City.
- You may also contact Dr. Rosalie Masilang, Supervising Education Program Specialist, Bureau of Curriculum Development, DepEd Central Office, through e-mail rosalie.masilang@deped.gov.ph, or mobile and telephone number, (02) 632-7746/09199996703.

Jennica.raya@deped.gov.ph
 For immediate dissemination and compliance. 633-7254

THE MINDANAO PEACE AND HISTORY EDUCATION PROJECT BRIEF

Objectives of the Project

The **Mindanao Peace and History Education Project** aims to develop and promote a basic and common understanding of Mindanao history, politics, economy, culture and ecology, in the service of the struggle for a shared peace and development of Mindanao and the rest of the country.

The Specific Objectives of the **Mindanao Peace and History Education Project** are as follows:

1. To craft the **Mindanao Timeline Infographic**, a credible and creative educational material—in the form of a long stretch of a flexible sheet of textile (e.g. tarpaulin) as well as in electronic format—that fairly integrates Mindanao history, economy, culture, and environment, all with a slant towards a shared peace and development in Mindanao;
2. To produce an instruction manual that will accompany the use of the **Mindanao Timeline Infographic** in educational institutions as well as in other knowledge centers;
3. To promote the use of the **Mindanao Timeline Infographic** through partner institutions and agencies, not only in Mindanao but also in the rest of the country.

Output of the Project

A handy, well thought out instructional and educational material.

1. The crafting of an enlightened resource material accurately addresses fatal gaps in communication and education.

The **Mindanao Peace and History Education Project** promises to meet that need. The output is the **Mindanao Timeline Infographic**. By definition, an Infographic is a "visual representation of a data set or instructive material. An infographic takes a large amount of information in text or numerical form and then condenses it into a combination of images and text, allowing viewers to quickly grasp the essential insights the data contains." (<http://www.techopedia.com/definition/27808/information-graphic-infographic>).

"A timeline is the presentation of a chronological sequence of events along a drawn line that enables a viewer to understand temporal relationships quickly. This term is also sometimes extended to mean a chronology that is in tabular, year-by-year paragraphs, or other form." (<http://whatistechtarget.com/definition/timeline-Internet-timeline-history-of-the-Internet>)

2. The production of an effective, versatile, cost-effective and sustainable communication and education resource material will benefit multiple sectors.

The MINDANAO TIMELINE INFOGRAPHIC is printed in one long tarpaulin sheet or similar material. It can, therefore, easily be posted on the wall of a classroom, even in brownout situations. It can serve as a handy reference both for students and for their teachers. It will highlight in visual format (see Timeline Samples below) important milestones in Mindanao history, sequences of environmental and geographic changes from forest cover to logging to farming to mining and landslides, among other things.



Approach to the Project

At the heart of conflict is miscommunication. The approach to the services is hinged on the assumption that if the vision of peace in Mindanao is to be realized, fair and correct knowledge or information should be inculcated into the minds of the young generation of learners. Thus, it is in this light and reason that this project is being undertaken.

1. The **Mindanao Peace and History Education Project** serves teachers and students in basic education and higher education institutions, public and private, operating in Mindanao and the rest of the country as **Primary Beneficiaries**
2. The **Mindanao Peace and History Education Project** serves the general public, including journalists, writers, researchers, government personnel, policy makers, nongovernment organizations and religious groups as **Secondary Beneficiaries**

Problems being addressed by the Mindanao Peace and History Education Project

1. **Deeply-rooted fatal conflicts in Mindanao.**

The recent Mamasapano Tragedy, especially after the Zamboanga Siege in September 2013, has once again highlighted the need for a broader peace constituency building. The deaths of both Government and MILF armed groups, as well as the deaths of the civilians in Maguindanao have triggered intense national debates and opposing views on the deeply-rooted causes of Mindanao conflict and the long-term future of our search for peace.

2. **Demand for social healing of fatal conflicts through a creative and effective peace communication and peace education**

One thing is certain: Mindanao peace process cannot be limited to the formal peace negotiation that leads to a new legislation. It must engage the wider peace constituency---with special attention to the majority Christian population outside Mindanao ---in the journey towards social healing. We believe that this process demands a creative and effective peace communication and peace education.

3. Urgency of accurate and informed communication and education in a shared social reality and desire for peace

At the heart of conflict is miscommunication and mis-education. This general statement has become more pronounced in many consultations, conferences, researches and dialogues on Mindanao situation. Much of the conflict in Mindanao continues because of Filipinos' lack of understanding of the different cultures, histories, problems, and aspirations of the diverse groups in Mindanao, and the persistence of mindsets that maintain colonial biases and discriminatory practices to a large extent committed by the Christian majority against the Muslim and indigenous peoples. At the same time, we cannot equate the discourse of some armed groups with the story of the rest of the Bangsamoro population; the Muslims and the Indigenous peoples all over the country are also challenged to see the shared social reality of our country, especially Mindanao.

4. Crucial need to address life-threatening peace communication gaps and biases with appropriately written learning materials.

In this search for this shared reading of reality, schools play a crucial role in shaping the minds and hearts of the young. Their formation program, academic instruction, research, and extension may wittingly or unwittingly maintain the "historical baggage." Catholic schools, in particular, are challenged to take a more serious review of how far and to what extent they have been repositories of biases against marginalized groups. One crucial element in this role is the content of social science textbooks being used in many schools and their accompanying instruction strategies and formation program. Addressing this concern could enrich the ongoing initiatives of many educational institutions toward interreligious and intra-faith dialogues. This concern is not new.




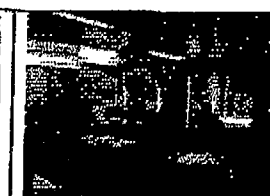
5. Dearth of enlightened and accurate resource materials on Mindanao.

Importance of the Problems Being Addressed

Learning from the previous initiatives, scholars have been encouraged to write Social Studies/Sibika Modules, one that clearly and justly integrates Mindanao history and culture to enhance the promotion of peace and harmony among the peoples of Mindanao. Such process maybe enriched by the inputs from the peace advocates, teachers, school administrators, parents, students, writers and publishers.

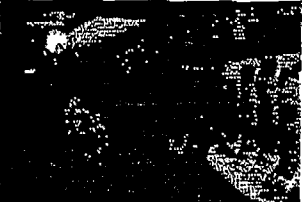

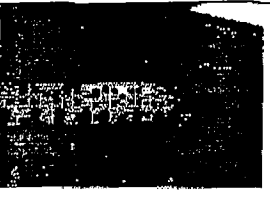
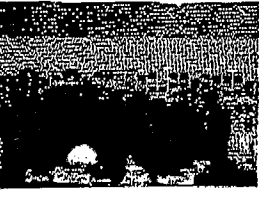
Project Timeline

1. Production: June to December 2016

			
With NHCP Executive Director Vic Badoy	With NCCA Chair Felipe De Leon Jr.	With NCMF Director for Conflict Resolution Amirah Pondatun	With NCIP Commission en Banc

			
Orientation with Mindanews	Mindanews Top of Mind Historical Highlights	Integration with Mindanews	WriteShop with Mindanews
			
Inception Meeting with World Bank Team at CEAP	IP Historical Highlights with Joey Ayala and Lumad Mindanaw	With Mindanwon Library Staff	At the 2016 National Historical Association Conference

2. Review: December to February 2016

			
With Dr. Zeus Salazar	With NCCA Chair Virgilio Almario	With NCMF Commissioners	With NCIP Commission en Banc

3. Pilot Testing: February to March 2017
4. Reproduction and Distribution: March 2017
5. Project Completion Date: March 31, 2017

Institutional Partners (via MOU)

Catholic Educational Association of the Philippines
World Bank
Mindanews
National Historical Commission of the Philippines
National Commission for Culture and the Arts
National Commission on Muslim Filipinos
National Commission on Indigenous Peoples

Project Contact Information

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