

Republic of the Philippines

Department of Education

Region VII, Central Visayas

DIVISION OF CEBU PROVINCE

IPHO, Sudlon, Lahug, Cebu City



May 24, 2017

Division Memorandum No. 329 s. 2017

LIST OF QUALIFICATORS AND COMPLETE PROMULGATED TRAINING REGULATIONS FROM TECHNICAL EDUCATION AND SKILLS DEVELOPMENT (TESDA)

To: **Assistant Superintendents** CID and SGOD Chiefs **Education Supervisors/Coordinators** District Supervisors/OICs Secondary School Heads

- For the information and guidance of all concern the Office announces the Complete list of 1. Promulgated Training Regulations from Technical Education and Skills Development letter.
- 2. For details, see attached communication.
- This Memorandum will serve as your Authority to Travel. 3.
- 4. Immediate dissemination of this Memorandum is desired.

NGTUD, Ed.D., CESO IV chools Division Superintendent

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Republic of the Philippine:

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AD

Region VII. Archbishop Reyes Avenue, Cebu City Tel Nos. (032) 4120306; (032) 4120307; (032) 2311596

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RD2017-1099 05-Apr-17

March 23, 2017

DR. JULIET A. JERUTA, CESO V OIC - Regional Director Department of Education Region 7 Sudion Lahug, Gebu City

Dear Dr. Jeruta:

In response to your letter requesting for the list of TVET qualifications with corresponding National Certificate Level, may we provide you with the complete list of Promulgated Training Regulations as of December 2016 of which there are 104 qualifications with registered programs in region 7. There are some qualifications which may not be available in our region, but they are being offered in other regions. We also included in the list, the qualifications with accredited assessment centers.

On the issue concerning the Traings, Methodology (TM), we have training providers for TM Level I in the region. Cullently, some modules on TM II is being offered in one of the Technical Vocational Institutions (TVIs) in the National Capital Region.

For your reference, you may also check this Uniform Resource Locator (URL) http://www.tesda.gov.ph/tvi_and_http://www.tesda.gov.ph/AssessmentCenters for the list of TESDA registered programs and accredited assessment centers respectively.

We hope that you find these information most beneficial to your institution. Thank you and best regards.

Very truly your

FLORENCIOF. SUNICO JR., DPA, CESO III

Regional Director

Machining (NC II)	\checkmark		√ √		
Masonry (N⊂ II)	√		√ √		
Mechatronics Servicing (NC II)	√		√ √	1	
Motorcycle/Small Engine Servicing (NC II)	V		V		
Plumbing (riC1)	~ √				
Plumbing (NC II)	√ ·		√		
Refrigeration and Air-Conditioning (Packaged Air- Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III)	√		√		
Shielded Metal Arc Welding (NC I)	√		V		
Shielded Metal Arc Welding (NC II)	√		√ √		
Tile Serting (NC II)	√		√		
Transmission Line Installation and Maintenance (NC II)		-			•••
Navigational Watch 1					
Navigational Watch 2					
Navigational Watch 3			1		
Engine Watch 1					
Engine Watch 2					
Safety.1, 3-2, 10-2, 10-2, 10-2					 • *;
Safety 2					
Ship's Catering Services (NC I)	√		√		

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•	Front Office Services (NC II)	√		√	√	
	Hairdressing (NC II)	'	i V		V	
•	Hairdressing (NC III)					
	Handicraft (Basketry, Macrame) (Non-NC)					
	Handicraft (Fashlon Accessories, Paper Craft) (Non-NC)	<u> </u>				
	Handicraft (Needlecraft) (Non-NC)					
	Handicraft (Woodcraft, Leathercraft) (Non-NC)					
	Housekeeping (NC II)	√	V	√	√	
	Local Guiding Services (NC II)			$\sqrt{}$		
	Tailoring (NC II)	V		√		
	Tourism Promotion Services (NC II)	√ _	√	√		
	Travel Services (NC II)	V	V		. √	
,	Wellness Massage (NC II) (Hilot Weliness)	$\sqrt{}$	√	V	√	
		(Menney C. F				
	Animation (NC II)					
	Broadband Installation (Fixed Wireless Systems) (NC					
	Computer Programming (.net Technology) (NC III)	_				
	Computer Programming (Java) (NC III)	ļ <u>.</u>	1 2 2			·
	Computer Programming (Oracle Database) (NC III)					
	Computer Systems Servicing (NC II)	V	<u> </u>	√	<u>√</u>	
	Contact Center Services (NC II)	V	<u> </u>			
	Illustration (NC II)					
	Medical Transcription (NCII)			<u> </u>		
	Technical Drafting (NC II)	<u> </u>	<u> </u>	√	√	
	Telecom OSP and Subscriber Line Installation			<u> </u>		
	(Copper Cable/POTS and DSL) (NC II)					
	Telecom OSP Installation (Fiber Optic Cable) (NC II)					
					<u>ili is si sektira in</u>	
	Automotive Servicing (NC II)	<u> </u>		V /		
	Carpentry (NC II)			V —		
	Carpentry (NC iII)			 	<u> </u>	
	Construction Painting (NC II)	<u> </u>				<u> </u>
٠.	RAC Servicing (DomRAC) NC II	v/		√	I V	
	Driving (NCII)	<u>√</u>		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
	Electrical Installation and Maintenance (NC II)	<u> </u>	 	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
	Electric Power Distribution Line Construction (NC II)					
	Electronic Products Assembly and Servicing (NC II)	√		✓		
	Furniture Making (Finishing) (NC II)					<u> </u>
	Instrumentation and Control Servicing (NC II)	V		√ _	1 1 1	
	Gas Metal Arc Welding (GMAW) (NC II)			√	<u> </u>	
	Gas Tungsten Arc Welding (GTAW) (NC II)	√		√ √		
	Machining (NC I)	\ \ \		√		

LIST OF TESDA TVL SPECIALIZATION

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	Specialization +	- Available Tr	sising Center	Available Assessment Center		Remarks .	
		Region 7 (per TESDA 7 Compendium as of Marc 31, 2017)	Other Regions (per TESDA website as of March 28, 2017)	(per TESDA VII Registry as of Marc 31, 2017)	Other Regions (per TESDA website as of March 28, 2017)		
	Agricultural Crops Production (NC :)	√	√ _		√		
	Agricultural Crops Production (NC iI)	V	V		√		
	Agricultural Crops Production (NC III)	√	V		√		
	Animal Health Care Management (NC III)	√	√				
	Animal Production (Poultry-Chicken) (NC II)	√		$\sqrt{}$			
	Animal Production (Ruminants) (NC II)	√	√ √		√		
	Animal Production (Swine) (NCII)	√	√ √	√	√ √		
	Aquaculture (NC II)	√	V				
	Artificial Insemination (Ruminants) (NC II)						
	Artificial insemination (Swine) (NCII)	4,100		· · ·			
	Fish Capture (NC II)						
	Fishing Gear Repair and Maintenance (NC III)						
	Fish-Products Packaging (NC II)						
	Fish Wharf Operation (NCI)						
	Food Processing (NC II)	V	V	√	√		
	Horticulture (NC III)			V			
	Landscape Installation and Maintenance (NCII)	√.	. V				
	Organic Agriculture (NC II)	√	√ _	√			
	Pest Management (NC II)	√ √					
	Rice Machinery Operation (NC II)	V					
	Rubber Processing (NC II)						
	Rubber Production (NC II)						
	Slaughtering Operations (NC II)						
	Property of the second of the			·			
	Attractions and Theme Parks (NC II)						
	Barbering (NC II)						
	Bartending (NC II)	√	V	√	√		
	Beauty/Nail Care (NC II)	V _	V	√			
	Bread and Pastry Production (NC II)	V		√			
	Caregiving (NC II)	V	√	√	√		
	Commercial Cooking (NC III)	V		√	√		
	Cookery (NC II)	V		√ √	-√		
	Dressmaking (NC II)	√	√	√	V		
	Events Management Services (NC III)	V	√	√	√		
	Fashion Design (Apparel) (NC III)						
	Food and Beverage Services (NC II)	T V		V			

Advisory No. <u>40</u>, s. 2017 March 1, 2017

In compliance with DepEd Order No. 8, 2013 this Advisory is issued not for endorsement per DO 28, s. 2001, but for the information of DepEd officials, personnel/staff, as well as the concerned public.

(Visit unum deped.gov.ph)

2017 PSYCHO-EDUCATION PROGRAM OF THE CHILDREN AND YOUTH WELLNESS TECHNICAL AND ADVOCACY CENTER INC.

The Children and Youth Wellness Technical and Advocacy Center (CYWTAC) Inc. will conduct its *Psycho-Education Programs* on the following dates with respective venues and corresponding objectives.

Title of the Training	Date and Venue	Objective
5th National Seminar for SPED Teachers 2017 Theme: Building Mind Set. Teaching to Thrive	April 27-29, 2017 La Piazza Holel & Convention Center Tanao Roed , Legazpi City	 To guide teacher-participants through self-reassessment of their goals and passion for teaching children with special needs To help them rekindle their fervor on the job they have chosen and hopefully lessen the impact of burnout and stress To provide them experiential tips on networking and creating alliances for the success and affectivity of the individualized Educational Plan To follow through adopted self-care practices among teachers and teach them new ways of taking care of themselves to avoid burnout
Responsive Leadership: Helping Students and Teachers to Thrive	May 10-12, 2017 Kanzo Hall Legaspi City	 To identify and reconnect participants with their adapted Leadership Styles and Strategies To help them define and articulate the concrete benefits of a strengths-based approach in Leadership To enable them to understand and operationalize a clear structure and process for the most effective communication To let them learn about the practice of strengths-based strategies for developing resource possibilities for store capacity building

The target participants are special education (SPED) teachers and school administrate public and private schools.

Participation of both public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

More information may be inquired from:

Dr. Marylendra A. Penetrante Director

Children and Youth Wellness Technical and Advocacy Center (CYWTAC)

Unit 12, O & E Building

Vinzon St. corner Florante St., Sagmin, Legazpi City 4500

Telephone Nos.: (052) 480-0383; (052) 480-0564 Mobile Phone Nos.: 0906-960-0922; 0922-867-0941 Email Addresses: cywtac_legazpi@yahoo.com.ph In this competion, may we invite your school's representatives to this very rare academic get-together?

Participants are encouraged to register by depositing the fee at Banco De Oro (BDO) Account Name: Children and Youth Wellness Technical and Advocacy Center (CYWTAC), Inc., account number. 4250149156.

CYWTAC

To maximize the learning experience, the organizer will limit the number of participants so for reservation of slots, please contact the organizers (look for Kevin or Flor) at 09228670941 / 09228670940 or at 052-4800353 / 052-4800564 (telefax).

Hoping to see you and your representatives to any of the academic get-together above!

arylendra A. Penetrante

Director-CYWTAC, Inc.