

Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF CEBU PROVINCE
Sudlon, Lahug, Cebu City



August 14, 2017

DIVISION MEMORANDUM

NO. 519, s. 2017

**SUBMISSION OF NAMES/LIST OF LGBTQ TEACHERS,
PRINCIPALS/SCHOOL HEADS INCLUDING
NONTEACHING STAFFS**

**TO: Assistant Superintendents
Chiefs, Education Program Supervisors/SEPS /EPS/Coordinators
Public Schools District Supervisors/OICs
Schools Heads (Elementary/Integrated/Secondary)
All Others Concerned**

1. The Office hereby informs the field on the conduct of the **three-day seminar workshop on “Teaching Tolerance: The Responsibility and Accountability Roles of LGBTQ (Lesbians, Gays, Bisexuals, Transgender & Queers) Teachers/Principals in a Challenging Gender-Expansive-Diverse Classrooms”** on the first week of September 2017. The exact dates will be announced later once the complete names of the participants will be finalized by the L & D Section.

2. In order to expedite the logistical needs of this training, Public Schools District Supervisors (PSDSs) are directed to submit the names of **all gay teachers/schools heads (nonteaching staffs may be included)** in the district on or before **August 17, 2017 (Friday)**. If there are teachers/staffs in the district whose gender or sexual identity, sexual orientation or gender expressions are still confusing or they (teachers) prefer to be discreet in their gender preferences, orientation or identify, their names can be included in the listing without any label or identification. PSDSs are directed to put in the heading: **“Participants of the 2017 LGBTQ Teaching Tolerance Training.”** Lesbians, bisexuals, transgender and the queers (if there are/is any) should be encoded in a separate listing or file if possible.

3. The L&D Section is not creating a stereotypic behavior of insult or discrimination for the LGBTQ community/staffs but the intention is to provide positive behavioral support and intervention as well as inculcate the value of high respect and importance to these group/s of teachers/personnel whose sexual/gender orientations do not fit into the binary choice/s of being a man/woman. This training is further intended to help educators think beyond the gender binary culture and create gender-inclusive classrooms. This seminar will examine thought-provoking case studies and explore best practices in dealing with gay/LGBT teacher-issues and concerns. For educators, this understanding is a critical first step toward changing school-based practices and toward being advocates for all students and stakeholders—regardless of where they fit on any gender spectrum.

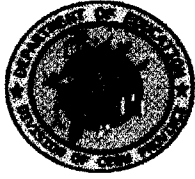
4. Please submit the needed data via email at v_ybanez@yahoo.com. List/names should be submitted in alphabetical order, see sample format as herein attached (please use Excel file/format only). Names of gay teachers/participants from the elementary or secondary levels must be encoded separately. Questions or inquiries about this training can be directed to DR. VICTOR A. YBAÑEZ (SEPS-HRD) using the email address indicated above. Submission of partial or incomplete data is strictly prohibited. All email messages must originate from the respective district office/s.

5. Wide dissemination of and immediate compliance of this Memorandum is hereby directed.


RHEA MARA A. ANGTUD, Ed.D., CESO VI
Schools Division Superintendent

Telephone Numbers:
Schools Division Superintendent: (032) 255-6405
Asst. Schools Division Superintendent: (032) 414-7457
Accounting Section: (032) 254-2632
Disbursing Section: (032) 255-4401
Admin/Legal: (032) 253-7847

Website: www.depedcebuprovince.com
E-mail Add: depedcebuprovince@yahoo.com



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(sample format)

Participants of the 2017 LGBTQ Teaching Tolerance Training (L-T3)

Family Name	First Name	Middle Initial	Sch. Name	Sch. ID #	Yrs./Months (Experience)	Position	Contact #	District/Municipality
Dela Cruz	Juan	B.	Colawin ES	112078	1 yr., 2 months	HT I	09234578991	Argao 2

Submitted by:

_____ **PSDS**

_____ **Contact/Cellphone #**

