

Republic of the Philippines

Department of Education

Region VII, Central Visayas

DIVISION OF CEBU PROVINCE

Sudlon, Lahug, Cebu City



December 12, 2017

DIVISION MEMORANDUM

No. 873, s. 2017

DISSEMINATION OF DEPED ORDER NO. 58, S. 2017, ENTITLED, "ADOPTION OF NEW FORMS FOR KINDERGARTEN, SENIOR HIGH SCHOOL, ALTERNATIVE LEARNING SYSTEM, HEALTH AND NUTRITION AND PERMANENT RECORDS"

**To: Assistant Superintendents
Chiefs, CID and SGOD
Division Supervisors/Coordinators
District Supervisors/OICs
Elementary and Secondary School Heads**

1. Attached is Regional Memorandum No. 0968, s. 2017, disseminating DepEd Order No. 58, s. 2017, entitled, "**Adoption of New Forms for Kindergarten, Senior High School, Alternative Learning System, Health and Nutrition and Permanent Records.**"
2. Please refer to the attached DepEd issuance for details.
3. Immediate and wide dissemination of this Memorandum is directed.


RHEA MARAL ANGTUD, Ed.D., CESO VI
Schools Division Superintendent

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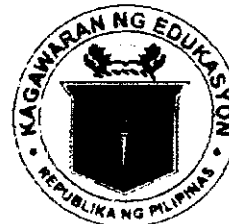
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REPUBLIKA NG PILIPINAS
REPUBLIC OF THE PHILIPPINES
KAGAWARAN NG EDUKASYON
DEPARTMENT OF EDUCATION
REHIYON VII, GITNANG VISAYAS
REGION VII, CENTRAL VISAYAS
Sudlon, Lahug, Cebu City



REGIONAL MEMORANDUM
No. ~~0968~~ Series of 2017

DEC 11 2017

**DISSEMINATION OF DEPED ORDER NO. 58, S. 2017 ENTITLED
"ADOPTION OF NEW FORMS FOR KINDERGARTEN, SENIOR HIGH SCHOOL,
ALTERNATIVE LEARNING SYSTEM, HEALTH AND NUTRITION AND PERMANENT RECORDS"**

To: Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. This Regional Office disseminates DepEd Order no. 58, s. 2017 dated November 27, 2017 entitled "Adoption of New Forms for Kindergarten, Senior High School, Alternative Learning System, Health and Nutrition and Permanent Records" for the information and guidance of all concerned.
2. Attached is a copy of said DepEd issuance for your reference.
3. Immediate and wide dissemination of this DepEd Order is directed.

Juliet A. Jeruta
JULIET A. JERUTA

Director III
Officer-in-Charge

Office of the Regional Director

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Enclosures: as stated
IAJ/LCI/jksb
QAD

Office of the Director (ORDin), Tel. Nos. : (032) 231-1433, 231-1309; 414-7399; 414-7325; Office of the Assistant Director, Tel. No. : (032) 255-4542
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Education Support Services Division (ESSD), Tel. No. : (032) 254-7062; Planning, Policy and Research Division (PPRD), Tel. Nos. : (032) 233-9030;
414-7065; Administrative Division, Tel. Nos. : (032) 414-7326; 414-4367; 414-7366; 414-7322; 414-4367
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"EFA 2015: Karapatan ng Lahat, Pananagutan ng Lahat"



Republic of the Philippines
Department of Education

27 NOV 2017

DepEd ORDER
No. **58** s.2017

**ADOPTION OF NEW FORMS FOR KINDERGARTEN, SENIOR HIGH SCHOOL,
ALTERNATIVE LEARNING SYSTEM, HEALTH AND NUTRITION, AND PERMANENT
RECORDS**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Secretary, ARMM
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. With the nationwide implementation of the K to 12 Basic Education Program, particularly of Senior High School (SHS), and the intensified implementation of the Alternative Learning System (ALS), the additional sets of school and ALS forms are hereby adopted. This policy complements DepEd Order No. (DO) 4, s. 2014 entitled *Adoption of the Modified School Forms (SFs) for Public Elementary and Secondary Schools Effective End of School Year 2013-2014*.
2. This policy institutes new forms to be used in schools and other institutions delivering basic education, particularly Kindergarten, SHS, and ALS, and standardizes the forms for the learners' Health and Nutrition, and Permanent Records.
3. The new, standardized forms shall be used in all public schools and ALS Community Learning Centers starting SY 2017-2018. Private schools, state and local colleges and universities as well as other higher educational institutions offering basic education are enjoined to adopt the said forms.
4. The following documents are enclosed:
 - a. Enclosure No. 1. Guidelines on the Adoption of the New Forms for Kindergarten, SHS, ALS, Health and Nutrition, and Permanent Records;
 - b. Enclosure No. 2 School and ALS Forms (includes Data Element Description and Instructions on Filling Out the Forms)
5. Immediate dissemination of and strict compliance with this Order is directed.


LEONOR MAGTOLIS BRIONES
Secretary

Encl.:

As stated

References:

DepEd Orders:

No. 4, s. 2014

No. 8, s. 2015

No. 47, s. 2016

No. 69, s. 2016

No. 54, s. 2016

To be indicated in the Perpetual Index
under the following subjects:

ALTERNATIVE LEARNING SYSTEM

BASIC EDUCATION

FORMS

LEARNERS

POLICY

PROGRAMS

(Enclosure to DepEd Order No. 58, s. 2017)

GUIDELINES ON THE ADOPTION OF THE NEW FORMS FOR KINDERGARTEN, SHS, ALS, HEALTH AND NUTRITION, AND PERMANENT RECORDS

I. RATIONALE

A simplified set of school forms was introduced and adopted through DepEd Order No. (DO) 4, s. 2014 entitled *Adoption of the Modified School Forms (SFs) for Public Elementary and Secondary Schools Effective End of School Year 2013-2014*. Currently, SFs 1, 2, 4, 5 and 6 are used to record data on learners in Kinder (except SF5), and Grades 1 to 10, while SF3 captures information related to textbook distribution and SF 7 collects information about each school personnel's current official duty or teaching assignments. This set of modified school forms provides significant information that are valuable in making evidence-based assessment, planning, resource allocation, performance monitoring, and evaluation.

The inclusive implementation of the K to 12 Basic Education Program, particularly of Senior High School (SHS), and the intensified delivery of the Alternative Learning System (ALS), necessitated the development of updated school and ALS forms respectively. There is also the need to update the data elements being collected from the Kindergarten program and to standardize the learners' health and nutrition report and permanent academic achievement record. These new, standardized forms shall complement DO 4, s. 2014. This set of school and ALS forms are the result of a series of consultations and discussions with the School Forms Review Team (SFRT) composed of teachers, principals, and key personnel from the schools division, regional, and central offices.

II. SCOPE OF THE POLICY

This policy covers the adoption of new forms for Kindergarten, SHS, and ALS, and the standardization of the learners' health and nutrition, and permanent records.

The use of these forms in all public schools is mandatory. No other forms will be used as official documents in public schools nationwide unless approved by the Office of the Undersecretary for Planning and Field Operations. Private schools, State Universities and Colleges (SUCs) and Local Universities and Colleges (LUCs), and other Higher Education Institutions (HEIs) offering the basic education curriculum are enjoined to adopt the new forms.

III. POLICY STATEMENT

While this policy shall lessen the time and effort of teachers and school heads consumed for administrative matters to allow them to focus on their core business, which is the delivery of the curriculum, the paramount consideration of this policy is to ensure that our school and ALS personnel gather no more than those data that are important and relevant to our school and ALS statistics. The simplicity in data gathering and reporting with this new set of forms does not compromise the accuracy of the information being collected.

IV. NEW SCHOOL FORMS GUIDELINES AND PROCEDURES

Beginning SY 2017-2018, the school forms in Enclosure No. 2 shall be used nationwide. The ALS forms, also in Enclosure No. 2, shall be used by mobile teachers and district ALS Coordinators beginning this Calendar Year (CY) 2017. These new school and ALS forms in spreadsheet format are available for download from the DepEd Official Website (www.deped.gov.ph) under the Resources Tab, and from the Learner Information System (lis.deped.gov.ph) Support Page. Below is the summary of new school and ALS forms:

SUMMARY OF FORMS

K – Kinder
 ES – Elementary School (Grade 1 to 6)
 JHS – Junior High School (Grades 7 to 10)
 SHS – Senior High School (Grades 11 and 12)

SCHOOL FORM	DESCRIPTION	CODE	GRADE LEVEL
School Form 1 – School Register	A list of learners who are officially enrolled and attending classes	SF1	ES, JHS
		SF1-SHS	SHS
School Form 2 – Learner Daily Attendance Report	A list of the learners' daily attendance	SF2	ES, JHS
		SF2-SHS	SHS
School Form 3 – Books Issued and Returned	A list of books and other reading materials issued to the learners, and returned to the issuing authority	SF3	ES, JHS
		SF3-SHS	SHS
School Form 4 – Monthly Learner Movement and Attendance Report	Summary number of learners who moved in/out of the school during the month	SF4	ES, JHS
		SF4-SHS	SHS
School Form 5 - Report on Promotion and Level of Proficiency	A list of the learners' academic performance and result of assessment by the end of the school year	SF5-K	Kinder
		SF5	ES, JHS
School Form 5A – End of Semester and School Year Learner Status	A list of the learners' academic performance and result of assessment by the end of the semester and school year	SF5A-SHS	SHS
School Form 5B – List of Learners with Complete SHS Requirements	A list of Grade 12 learners who completed SHS requirements and are candidates for graduation	SF5B-SHS	SHS
School Form 6 – Summarized Report on Promotion and Level of Proficiency	Summary number of learner status by the end of the semester and/or school year	SF6	ES, JHS
		SF6-SHS	SHS
School Form 7 – School Personnel Assignment List and Basic Profile	A list of the school personnel's profile and official duty, such as teaching assignments, ancillary responsibilities, etc.	SF7	ES, JHS
		SF7-SHS	SHS
School Form 8 – Learner's Basic Health and Nutrition Report	A record of the learners' health and nutritional assessment	SF8	Kinder, ES, JHS
		SF8-SHS	SHS
School Form 9 – Learner's Progress Report Card	An individual, periodic report of a learner's academic achievement per grade level	SF9-ES	ES
		SF9-JHS	JHS
		SF9-SHS	SHS
School Form 10 – Learner's Permanent Academic Record	An individual record of a learner's academic achievement per level	SF10-ES	ES
		SF10-JHS	JHS
		SF10-SHS	SHS

A. School Form 5 – Report on Promotion and Level of Proficiency for Kinder(SF5-K)

At the end of the school year, the Kindergarten teacher will prepare the report on the learners' individual assessment results. The said assessment and corresponding results must be in accordance with DO 8, s. 2015 *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program*, and DO 47, s. 2016 *Omnibus Policy on Kindergarten Education*.

B. School Form 8 –Learner’s Basic Health and Nutrition Report (SF8)

At the beginning of the school year, with the assistance of the School Nurse (if any), the class adviser/MAPEH teacher will conduct actual measurement of height and weight of each learner to calculate the Body Mass Index (BMI) value and weight status. The procedure may be repeated as deemed necessary to measure improvement before the end of school year. This replaces all other school forms on nutritional status with the same data elements related to BMI.

C. School Form 9 –Learner’s Progress Report Card (SF9)

The Progress Report Card was renamed to Learner’s Progress Report Card or SF9. The format and content of the existing Progress Report Card as prescribed by DO 8, s.2015 will still be adopted in all grade levels except in Kinder.

D. School Form 10 –Learner’s Permanent Academic Record (SF10)

The Permanent Record commonly known as Form 137 was renamed to Learner’s Permanent Academic Record or SF10. To simplify the format and content, SF10 will only bear the DepEd official logo and seal. This will provide consistency and uniformity to lessen the bulk of stapled forms or even re-writing the same information to school-customized Form 137 whenever a learner transfers to another school. The following instructions must be strictly observed:

- a. Effective SY 2017-2018, the updated and standardized SF10 will be adopted for Grades 1 and 7.
- b. For other grade levels (Grades 2 to 6, Grades 8 to 10) the old/existing format of Form 137 will be used until the learners complete the elementary and junior high school level, respectively. There is no need to rename to SF10.
- c. Incoming Grade 11 (SHS) will continue using the existing format and content of Form 137 as issued through DepEd Order No. 69, s. 2016 but will rename the form as SF10-SHS.
- d. Procedures in preparation of SF10-ES
 - d.1. The Grade 1 teacher will prepare one (1) copy only of SF10-ES and attach the relevant supporting documents (such as copy of the birth certificate, kindergarten completion certificate/Early Childhood Care and Development(ECCD) checklist, progress report or other equivalent document)
 - d.2. If the learner continues his/her studies in the same Elementary School (ES), the SF10-ES will be forwarded by the Grade 1 adviser to the Grade 2 adviser. The receiving adviser will make the necessary updating in the same SF10-ES he/she received. The same procedure will be followed in the succeeding grade levels until the learner completes Grade 6.
 - d.3. If the learner transferred out to continue the elementary level to another ES, the receiving ES shall request the transfer of original copy of SF10-ES and other pertinent documents. The originating ES, upon receipt of a written request or system notification of transfer through the LIS, whichever comes first, will create one certified true photocopy of SF10-ES for their file and send the original SF10-ES along with other pertinent document to

the receiving ES. The receiving ES will update the LIS once the documents have been received, and will continue filling up the original SF10. Section V Guidelines on Learner's School Record and Section VI Other Provisions as stipulated in DO 54, s. 2016 shall be strictly followed.

d.4. The ES where the learner completed his/her elementary level shall keep the original copy of SF10-ES. If the learner requests for additional copies for his/her employment, or for any reason other than to enroll for Junior High School (JHS), the ES may create a certified true copy from the original SF10-ES. The certified true photocopy that has the school seal and School Head's signature in ink shall be provided to the learner.

d.5. If the learner proceeded to JHS, the ES, upon receipt of a written request or system notification of transfer through the LIS whichever comes first, will create one certified true copy of SF10-ES and send it along with other pertinent documents to the requesting JHS. The receiving JHS, through the Grade 7 adviser, shall use the certified true copy of SF10-ES as a reference to create SF10-JHS.

d.6. Any erasures or alterations on the document should be validated and bear the signature of the School Head in ink.

d.7. The SF10-ES shall be prepared at the end of school year or in the event of learner transfers within the school year.

d.8. The SF10-ES shall be printed using ordinary legal size bond paper. Commercial printing that will result in unnecessary expenses is hereby discouraged.

d.9. To reiterate provisions of DO8, s. 2015 entitled *Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program* and DO47, s. 2016 entitled *Omnibus Policy on Kindergarten Education*, learners enrolled in the Kindergarten program shall use the ECCD checklist instead of Form 137 or SF10-ES.

e. Procedures in preparation of SF10-JHS

e.1. The Grade 7 class adviser will prepare one (1) copy only of SF10-JHS and attach the certified true photocopy of SF10-ES along with other relevant supporting documents. If the Form 137 or SF10-ES is not available due to learner's acceleration, the certified true copy of assessment result or certificate shall be used as reference and attachment in SF10-JHS.

e.2. If the learner continues his/her studies in the same JHS, the SF10-JHS will be forwarded by the Grade 7 adviser to the Grade 8 adviser. The receiving adviser will make the necessary updating in the same SF10-JHS he/she received. The same procedure will be followed in the succeeding grade levels until the learner completes Grade 10.

e.3. If the learner transferred out to continue to another JHS, the receiving JHS shall request the transfer of original copy of SF10-JHS and other pertinent documents. The originating JHS, upon receipt of a written request or system notification of transfer

through the LIS, whichever comes first, will create one certified true copy of SF10-JHS for their file and send the original SF10-JHS along with other pertinent document to the receiving JHS. The receiving JHS will update the LIS once the documents have been received, and will continue filling up the original SF10-JHS. Section V Guidelines on Learner's School Record and Section VI Other Provisions as stipulated in DO 54, s. 2016 shall be strictly followed.

e.4. The JHS where the learner completed his/her junior high school level shall keep the original copy of SF10-JHS. If the learner requests for additional copies for his/her employment, or for any reason other than to enroll for Senior High School (SHS), the school may create a certified true copy from the original SF10-JHS. The certified true copy that has the school seal and School Head's signature in ink shall be provided to the learner.

e.5. If the learner proceeded to SHS, the JHS, upon receipt of a written request or system notification of transfer through the LIS whichever comes first, will create one certified true copy of SF10-JHS and send it along with other pertinent documents such as copy of SF10ES to the requesting SHS. The receiving SHS, through the Grade 11 adviser, shall use the certified true copy of SF10-JHS as a reference to create SF10-SHS. Provisions stipulated in DO 69, s. 2016 shall be strictly observed.

e.6. Any erasures or alterations on the document should be validated and bear the signature of the School Head in ink.

e.7. The SF10-JHS shall be prepared at the end of school year or in the event of learner transfers within the school year.

e.8. The SF10-JHS shall be printed using ordinary legal size bond paper. Commercial printing that will result in unnecessary expenses is hereby discouraged.

E. Alternative Learning System (ALS)

The revised ALS Forms will effectively replace the MIS Forms 001 and 002 and shall be used by all ALS facilitators nationwide effective Calendar Year 2017.

Current Forms	Revised Forms	Code	Description
MIS 001	ALS Form 1 - List of Mapped and Potential Learners	AF1	A list of potential ALS learners identified during mapping activities
MIS 002	ALS Form 2 - Enrolment Form	AF2	A basic information sheet of individuals who signified interest to enroll in ALS program
MIS 002	ALS Form 3 - Master List of Enrolled Learners and End of Program Assessment	AF3	A record of learners who are officially enrolled in ALS classes and their individual assessment status at the end of the program for the calendar year

MIS 002	ALS Form 4 - Master List of A&E Registrants	AF4	A list of candidates qualified to take the A&E accreditation and equivalency exam.
MIS 002	ALS Form 5 - Learner's Permanent Record	AF5	A record of learner's basic personal profile and learning performance

V. IMPLEMENTATION GUIDELINES

1. New forms adopted in this policy will be available with pre-populated data for downloading from the LIS website on or before the end of SY2017-2018.
2. The sets of new school and ALS forms with data element descriptions and instructions on how to accomplish them are provided in Enclosure No. 2. Electronic Forms in MS Excel format are available for download from www.deped.gov.ph through the Resource tab and lis.deped.gov.ph under the Support Page. To ensure consistency and compliance with the standardized format, downloading of electronic forms through unauthorized/unofficial websites or social media portals is hereby discouraged.
3. The school head is responsible for organizing orientation meetings/activities to ensure that teachers are knowledgeable in using the new forms. The School Governance and Operations Division (SGOD) may extend technical assistance to support the said activity.
4. The ALS focal person/s in the Schools Division Office, under the supervision of the Curriculum Implementation Division (CID) shall also conduct orientations for the information and guidance of ALS mobile teachers and other ALS learning facilitators.

VI. MONITORING AND EVALUATION

The Education Management Information System Division – Planning Service (EMISD-PS), the School Effectiveness Division (SED) – BHRDD, and the Bureau of Learning Delivery (BLD) will jointly monitor and oversee the national implementation of these new school and ALS forms.

The Schools Division Office, through the SGOD, is likewise mandated to monitor compliance with this policy, and shall submit regular monitoring reports to the Regional Office through the Policy Planning and Research Division (PPRD) for quality assurance and technical assistance. Any policy-related issues or non-compliance with these guidelines shall be reported to the Central Office, through the Planning Service.

VII. SPECIAL PROVISION

Teachers, school heads and all concerned DepEd personnel are cautioned against individuals or groups that may attempt to sell electronic or print copies of these new forms as well as the first set of modified school forms released through DepEd Order 4, s. 2014. Teachers/School heads may directly report such incidents to the Office of the Director, Planning Service at ps.od@deped.gov.ph or at telephone no. (02) 687-2744.



School Form 2 Daily Attendance Report of Learners for Senior High School (SF2-SHS)

DEPED

School Name: _____
 Registrar: _____
 Section: _____
 School ID: _____
 School Year: _____
 District: _____
 Track: _____
 Month of: _____
 Program: _____
 Class Level: _____
 Classmate (only for TML): _____

No	NAME		DATE														Total for the Month						
	(Last Name First Name F. Reason Making Name)	(Last Name First Name F. Reason Making Name)	M	T	W	Th	F	S	S	M	T	W	Th	F	S	A	B	T	A	R	D	Y	
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I certify that the above information is true and correct.
 Signature: _____
 Date: _____

MO	NAME (Last Name, First Name, Middle Initial, Middle Name)		DATE							Total for the Month							REMARKS				
	M	T	W	TH	F	S	M	T	W	TH	F	S	M	T	W	TH		F	S	ASSENT	TARDY
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Month	In Attendance			Summary		
	M	T	F	M	T	F
TOTAL						

- 1. CORES FOR CHECKING ATTENDANCE**
 (Parent) Present (P) Absent (A) Tardy (T) Excused (E) Other (O) Leave (L) Transfer (Tr) Out of State (OS) Other (O) Transfer (Tr) Out of State (OS)
- 2. REASONS FOR NO LONGER IN SCHOOL (RLS)**
- a. Domestic-Related Factors
 - 1. Hurt to stay in school
 - 2. Very unhappy
 - 3. Parents' attitude toward learning
 - 4. Family problems
 - b. Individual-Related Factors
 - 1. Illness
 - 2. Slowly
 - 3. Out of State
 - 4. Poor Academic Performance
 - 5. Lack of Interest/Excuse
 - 6. Maturity/Adolescence
 - c. School-Related Factors
 - 1. Teacher Factor
 - 2. Physical Condition of Classroom
 - 3. Peer Influence
 - d. Geographical/Personalized
 - 1. Distance between home and school
 - 2. Absent excused (not what was a day home)
 - 3. Cultural/Differences
 - e. Personal-Related
 - 1. Distraction
 - 2. Other
 - f. Others (Specify)
 - 1. Transferred to another school
 - 2. Transferred to alternative service
 - 3. Transferred to A.S.

GUIDELINES

- The attendance shall be accompanied daily. Refer to the codes for checking learners' attendance.
- To complete the following:
 - Percentage of Frequent: _____ = 100
 - Excused as of end of the month: _____
 - Excused as of end of the school year: _____
 - Total Daily Absences: _____
 - Number of School Days in reporting month: _____
 - Average daily attendance: _____ = 100
 - Reporters (learn as of a day of the month: _____)
- Every end of the month, the Class Advisor will submit this form to the Office of the Principal for recording of summary table and School Form # Once signed by the School Head, this form should be returned to the Class Advisor.
- The Class Advisor will provide necessary interventions including but not limited to home visitation to learners who were absent for 5 consecutive days and/or more at risk of dropping out.
- Attendance performance of learners will be reflected in the SP2 SAC of every grading period.

I certify that this report is true and correct.

Signature of Class Advisor over Printed Name _____

Noted By _____

Signature of School Head over Printed Name _____



School Form 3 Books Issued and Returned for Senior High School (SF3-SHS)



School Name: _____ District: _____ Date: _____
 Semester: _____ School Year: _____ Grade Level: _____
 Section: _____
 Region: _____
 Credit and Strand: _____

No.	NAME (Last Name, First Name, Middle Initial)	Date (month/year)		Date (month/year)		Date (month/year)		Date (month/year)		Date (month/year)		Date (month/year)		Date (month/year)		REMARKS/ACTION TAKEN (Please refer to the codes below)
		Issued	Returned	Issued	Returned	Issued	Returned	Issued	Returned	Issued	Returned	Issued	Returned	Issued	Returned	
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